



Cliff Oneal
HUMAN ANATOMY & PHYS I (BIOL2301 02221S)

BC Survey - Results 2022 Fall (16-Week - 221S), HUMAN ANATOMY & PHYS I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "HUMAN ANATOMY & PHYS I (BIOL2301 02221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Cliff Oneal
2022 Fall (16-Week - 221S)
HUMAN ANATOMY & PHYS I (BIOL2301 02221S)
No. of responses = 2



Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	50%																	
5	50%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	6	0%	N/A	n=2 av.=4 md=4 dev.=0
Rating	Percentage																	
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3	0%																	
4	100%																	
5	0%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>50%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	50%	3	0%	4	0%	5	50%	6	0%	N/A	n=2 av.=3.5 md=3.5 dev.=2.1
Rating	Percentage																	
1	0%																	
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3	0%																	
4	0%																	
5	50%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

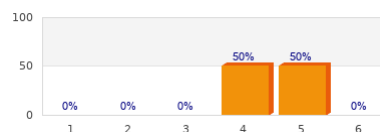


N/A

n=2
av.=5
md=5
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



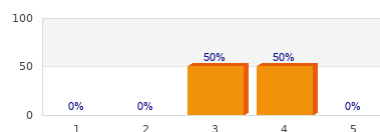
N/A

n=2
av.=4.5
md=4.5
dev.=0.7

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



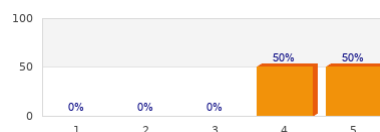
Very Satisfied

n=2
av.=3.5
md=3.5
dev.=0.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=2
av.=4.5
md=4.5
dev.=0.7

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%

31 - 60 completed credits 0%

61 - 90 completed credits 0%

91 + completed credits 0%

n=2

7.2) This course is instructed as:

a face-to-face course 100%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

n=2

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

6 - 8 credit hours 100%

9 - 11 credit hours 0%

12 or more credit hours 0%

n=1

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- He's very organized and we stayed on track but still enjoyed class.
- The teacher was very fun. He kept my attention and made understanding the subjects easier.

6.2) What changes would you recommend that would improve this course?

- I wish more items on the tests were discussed during the lectures. I didn't really like the essay either. If felt out of place for this class.
- N/A

6.3) Any further, constructive comments?

- Nope, Doc. O is the best.
- Nothing I can think of.